



Math and Core Math

- ★ We will use strategies to solve multi-digit addition and subtraction word problems.
- ★ We will review our subtraction facts -9s.
- ★ We will continue working on Problem Solving.

Science and Social Studies

★ We will be learning about the Engineering Process.

★ We will be learning about The Government and The Election process.

We will be taking a short break from PA FACTS.

IMPORTANT REMINDERS:

★ Please remember to check the Daily Folder and Planner for important information



Week of November 4th - 8th

Lesson Plans are Subject to Change

| _ | | MONDAY November 4th Day 5 | TUESDAY November 5th Day 6 | WEDNESDAY November 6th Day 1 | THURSDAY November 7th Day 2 | FRIDAY November 8th Day 3 |
|---|--|---|---|---|---|---|
| | Core Math W 8:15-8:45 S 9:45-10:15 | ★ SubtractionFacts -9s★ POTD | ★ Fact Fluency ★ POTD | ★ SubtractionFacts -9s★ POTD | ★ GRADED! Subtraction Facts -9s ★ GRADED! POTD | ★ 99Math |
| | Mach W 8:45-9:40 S 10:15-11:10 | O: TSWBAT add and subtract multi digit numbers. TSWBAT problem solve. A: Multi-Digit Addition & Subtraction word problems E: student responses | O: TSWBAT add and subtract multi digit numbers. TSWBAT problem solve. A: Multi-Digit Addition & Subtraction word problems E: student responses | O: TSWBAT add and subtract multi digit numbers. TSWBAT problem solve. A: Multi-Digit Addition & Subtraction word problems E: student responses | O: TSWBAT add and subtract multi digit numbers. TSWBAT problem solve. A: Multi-Digit Addition & Subtraction word problems E: student responses | O: TSWBAT add and subtract multi digit numbers. TSWBAT problem solve. A: Multi-Digit Addition & Subtraction word problems E: student responses |

Mrs. Wilson's homeroom specials are:

Day 1 - LOT

Day 2 - Music

Day 3 - Art

Day 4 - Library

Day 5 - Gym

Day 6 - STEM

^{*}Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.

^{*}Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.



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|----------------|--|--|---|--|---|
| Science | O:TSWBAT identify skills scientists use. A: ★ Unit 1 p. 57-60 | O:TSWBAT identify skills scientists use. A: ★ Unit 1 p. 57-60 | O:TSWBAT understand and identify the engineering process. A: Unit 2 Lesson 1 Vocab p. 64-65 | O:TSWBAT understand and identify the engineering process. A: Unit 2 Lesson 1 Vocab p. 64-65 | O:TSWBAT understand and identify the engineering process. A: Unit 2 Lesson 1 Vocab p. 66-67 |
| Social Studies | O:TSWBAT gain understanding of Government and Elections. A: The Road to the White House | O:TSWBAT gain understanding of Government and Elections. A: The Road to the White House | O:TSWBAT gain understanding of Government and Elections. A: The Road to the White House | O:TSWBAT gain understanding of Government and Elections. A: The Road to the White House | O:TSWBAT gain understanding of Government and Elections. A: The Road to the White House |

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